



## **State Advisory Panel for Exceptional Children (SAPEC)**

**August 19, 2021, 9:00 am-noon ET**

**In person in room 516 of the 300 Building and through the [KDE Media Portal](#)**

**Purpose:** The Individuals with Disabilities Education Act (IDEA) requires that states establish advisory panels to advise and assist the Kentucky Department of Education (KDE) on special education and related services for children with disabilities. The SAPEC members represent various agencies, individuals with disabilities, parents of children with disabilities, service providers and administrators.

The SAPEC has several duties outlined in federal regulation, including:

- (a) Advise the Department of Education of unmet needs within Kentucky in the education of children with disabilities;
- (b) Review and comment on rules or regulations proposed by the Commonwealth relating to the education of children with disabilities;
- (c) Advise the KDE in developing evaluations and reporting on data to the U.S. Secretary of Education under section 618 of the Act;
- (d) Advise the KDE in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and
- (e) Advise the KDE in developing and implementing policies relating to the coordination of services for children with disabilities.

## **AGENDA**

**9:00 a.m. ET**

### **I. Welcome**

Gretta Hylton, Associate Commissioner  
Office of Special Education and Early Learning

### **II. Introduction and Roll Call of Members**

Kentucky Department of Education

### **III. Officer Roles**

Kentucky Department of Education

### **IV. SAPEC Orientation**

John Copenhaver, Program Director  
Division of Technical Assistance  
Utah State University Institute for Disability Research, Policy & Practice

**V. Coordinated Early Intervening Services (CEIS)/Comprehensive Coordinated Early Intervening Services (CCEIS) Annual Report**

Jarrold Slone, Consultant

Office of Special Education and Early Learning

*Guiding Questions: What is significant disproportionality? What is required of districts found to be significantly disproportionate and required to implement CCEIS?*

**VI. Meeting Scheduling**

Kentucky Department of Education

**VII. Adjournment**

**noon ET**

**Next Meeting: TBD**